

Alexandria C. Onuoha

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EDUCATION

- 2020-Present **Suffolk University**, Boston, MA
Ph.D. Student, Applied Developmental Psychology
Youth Equity & Sexuality Lab
Advisor: Miriam R. Arbeit, Ph.D.
- 2017-2020 **Bates College**, Lewiston, ME
B.A., Psychology, Dance, concentration in the Human Body
Advisor: Amy Bradfield Douglass, Ph.D.
- Winter 2019 **Danish Institute Abroad (DIS)**, Copenhagen, Denmark
Courses: European Clinical Psychology, Public Mental Health
Criminology in Scandinavia, Women & Leadership

HONORS & AWARDS

- 2021 *Chair's Commendation Award*, Suffolk University Psychology Department
2020 *Senior Speaker* for Bates College Class of 2020 Commencement, Bates College
2020 *Bates College Key*, Bates College
2020 *Bechtel Award for Psychology & Community Engagement*, Bates College
2020 *Bates College Dean's List*, Bates College
2017-2020 *Honorary Degree Committee*, Bates College

FUNDING

- 2019 *Center for Purposeful Work Mini Grant for Society for Personality and Social Psychology Conference*, Bates College (\$300)
2019 *Research Fund Award for Empirical Thesis Research*, Bates College (\$300)
2019 *Center for Purposeful Work Grant*, Bates College (\$4000)
2019 *Barlow Grant for Study Abroad*, Bates College (\$300)
2018 *Harward Civic Fellowship for Social Work*, Bates College (\$4,000)

PEER-REVIEWED MANUSCRIPTS

- Onuoha, A. C.** (2021). For Toni, Audre, and Alice: Black women's sexuality and spirituality in shared space. *Queen City Writers*, 9(2). <https://qc-writers.com/2021/05/11/1666/>
- Col, L., Fowler, A., Mohamed, S., **Onuoha, A. C.**, Raphael, E., Tamkin, E., Tolan, C., M., Ulsa, C., Wade, S. (2021). Do something! Forging constellations between curricular, co-curricular, and community opportunities for anti-racist pedagogies at Bates College in Lewiston, Maine. *Writing Program Administration*, 44(3).
http://wpacouncil.org/aws/CWPA/asset_manager/get_file/604398?ver=1

In Progress

MacKinnon, P., **Onuoha, A. C.**, Raphael, S., Wade, S. (under review). Where we are from: Multilingual poetry and collaborative public writing as paths to community listening.

PEER-REVIEWED CONFERENCE PRESENTATIONSPaper Presentations

Onuoha, A. C. (2021, April). *Attitudes towards Black queer individuals who are gender nonconforming* [conference flash talk session]. Society for Research in Child Development, virtual.

Poster Presentations

Onuoha, A. C. (2019, December 12). *Attitudes & acceptance towards Black queer individuals who present as masculine & feminine using images*. Bates Psychology Thesis Poster Session, Bates College, Lewiston, ME, United States.

Roundtables and Workshops

MacKinnon, P., **Onuoha, A. C.**, Raphael, S., & Wade, S. (2021, May 26). *Black languages matter: Code meshing and multilingual poetry as anti-racist practices* [workshop and presentation]. Maine Council for English Language Arts, virtual.

Onuoha, A. C., Miller, A. N., Ramanayake, N.P., Mathew, L., Sawdy, M., Escobar, K. I. (2021, February 27). *Social justice in the ivory tower: Is academia antithetical to activism?* [conference roundtable]. 38th Annual Teachers College Winter Roundtable 2021: A Pandemic of Racism, virtual.

CONFERENCE WORKSHOPS & PANELS

Arbeit, M. R., Burnham, S. L. F., **Onuoha, A. C.** (2021, April). *Professional development for child development scholars who want to fight fascism* [professional development session]. Society for Research in Child Development, virtual.

INVITED ACADEMIC TALKS

Arbeit, M. R., Burnham, S. L. F., de Four, D., & **Onuoha, A. C.** (2021, June 3). *Promoting Positive Youth Development and Preventing Youth Violence through Fighting Fascism* [virtual workshop]. Massachusetts Department of Public Health.

Arbeit, M. R., Burnham, S. L. F., de Four, D., & **Onuoha, A. C.** (2021, March 11). *Public Health Strategies to Fight Fascism* [virtual seminar]. Department of Public Health, School of Medicine, Tufts University.

Onuoha, A. C. (2021, March 8). *Social Justice Is a Process* [virtual seminar]. Center for Civic Engagement & Frederick E. Berry Institute of Politics, Salem State University.

Arbeit, M. R., Burnham, S. L. F., de Four, D., & **Onuoha, A. C.** (2021, January 28). *No Neutrality in the Face of Hate: How YOU Can Help Youth Resist Fascism* [virtual workshop]. The National Institute on Out-of-School-Time, Wellesley Centers for Women, Wellesley College. (L. M. DeSouza, moderator).

Onuoha, A. C. (October 25, 2020). *Black Student Union Alumni Conversations; Alexandria Onuoha'20*. Virtual talk on Instagram Live with Bates College Black Student Union (@batesbsu). Lewiston, ME, United States.

Goldstein, A., Hill, A., Schriger, S., **Onuoha, A. C.** (September 28, 2020). Moderator and co-panelist. *Mental Health and Graduate School Panel*. Virtual panel. Bates College Center for Purposeful Work. Lewiston, ME, United States.

GUEST LECTURES & CAMPUS TALKS

Risam, R., Lynch, C., Vincent, C., Gonsalves, J., **Onuoha, A. C.** (2021, August 16-19). *Higher Education Innovative Fund (HEIF) August Professional Development Workshop* [virtual workshop]. Salem State University.

Onuoha, A. C., Dennis, C., Gonzalez, K., & Marks, A. K. (2021, August 7). *College Experiences of Under-Represented and Minoritized (URM) Students at Suffolk University*. [virtual talk]. Suffolk University Career Center.

MacKinnon, P., **Onuoha, A. C.**, Reyes, M., Raphael, Wade, S. (Organizer), Green, N. (January, 18 2021). *Black Languages Matter: Code Meshing and Multilingual Poetry as Anti-Racist Practices*. Workshop co-facilitator. Bates College, Lewiston, ME.

Arbeit, M. R. (Host). Clapp, M., Burnham, S. L. F., & **Onuoha, A. C.** (Guests). (2020, November 24). *Social Media Strategies with 3 Psychology PhD Students* (No. 12). [Audio podcast episode]. In *Psychology 222, Human Sexuality*. Suffolk University.
<https://suensemble.suffolk.edu/Playlist/psych222>

Onuoha, A. C. (May 31, 2020). *Stay Strong and Walk Like You Got Some Sense*. Senior Speaker for Bates College Class Commencement. Bates College, Lewiston, ME.
<https://youtu.be/KLcEfDBlzPk>.

Onuoha, A. C. (January 20, 2020). *MLK Day Student Welcome Address*. Bates College MLK Day: From the Ground Up (invited by Bates College Department of Psychology). Bates College, Lewiston, ME. <https://youtu.be/7uU4Ma0bWYg>

Onuoha, A. C., Cabral K., Larry, K. (January 20, 2020). *Dismantling the Dangers of White Feminism*. Bates College MLK Day: From the Ground Up. Workshop chair and co-facilitator. Bates College, Lewiston, ME.

Wade, S., Murphy, S., Raphael, E., Al-Konsol, M., Ulsa, C., **Onuoha, A. C.** (January 20, 2020). *Celebrating Our Wild Tongues: Language Diversity at Bates College, in Lewiston, and Beyond*. Bates College MLK Day: From the Ground Up. Workshop co-facilitator. Bates College, Lewiston, ME.

Onuoha, A. C. (November 8, 2018). *The Art of Being Creative*. Multifaith Chaplaincy Banquet. Bates College, Lewiston, ME.

PUBLIC ENGAGEMENT TALKS

Onuoha, A. C. (August 18, 2021). *Boston Mayoral Race and Black Young Voters*. Speaker. Virtual talk. Boston Globe Twitter Space. Boston, MA, United States. (Tiana Woodard, Meghan E. Irons, moderators)

- Hedrington, J., Sepulveda, A., **Onuoha, A. C.**, Henry, T., Henry, E., Rush, M. (July 10, 2021). *PUSHOUT: The Criminalization of Black Girls in School: A community conversation*. Panelist. Virtual panel. NAACP Mystic Valley Branch. MA, United States, Network for Social Justice. Winchester, MA, United States. Malden Public Library. Malden, MA, United States.
- Congresswoman Clark, K., Congresswoman McBath, L., Former Governor Patrick, D., **Onuoha, A. C.**, Watson, L. (April 28, 2021). *A Conversation About the Power of Community Organizing*. Virtual Panel. United States.
- Onuoha, A. C.** (March 26, 2021). *Social Justice Takes Many Forms: Media is One of Them*. Speaker. Virtual talk. Media Makers. Boston, MA, United States.
- Spicer, Y., **Onuoha, A. C.**, Clark, T., Singleton, K., Congresswoman Clarke, K. (February 26, 2021). *A Conversation on The Importance of Black Activism*. Panelist. Virtual panel. Office of Congresswoman Katherine Clarke. Malden, MA, United States.
- Ogunsanwo, P., **Onuoha, A. C.**, Berlus, S. (November 21, 2020). *Student-Led Activism*. Panelist. Virtual panel. Boston Debate League. Boston, MA, United States.
- Washington, T., Hashi, H., Figueroa-Szostek, P., **Onuoha, A. C.** (November 12, 2020). *Building Communities and Being an Agent of Change*. Panelist. Virtual panel. Salem State University Center for Civic Engagement. Salem, MA, United States.
- Sekou, K. G., Yancey, D., Davis, A., naru, a., **Onuoha, A. C.** (October 4, 2020). *Black Women are Divine*. Panelist. Virtual panel. Black Lives Matter Boston. Boston, MA, United States.
- Onuoha, A. C.**, Mullikin, A., Mercer, M. (July 14, 2020). *Dancing Around White Supremacy: Dance in Higher Education*. Moderator and Chair. Virtual panel self-organized through Eventbrite.
- Onuoha, A. C.** (June 7, 2020). *Moving Up*. Keynote Speaker for Prospect Hill Academy Charter School 7th & 8th Grade Moving Up Ceremony. Prospect Hill Academy, Cambridge, MA.

OP-EDS & COMMENTARIES

- Onuoha, A. C.** (2021, August 9). Digital misogynoir and white supremacy: What Black feminist theory can teach us about far right extremism. *Global Network on Extremism & Technology*. <https://gnet-research.org/2021/08/09/digital-misogynoir-and-white-supremacy-what-black-feminist-theory-can-teach-us-about-far-right-extremism/>
- Onuoha, A. C.** (2021, April 23). Support Black girlhood in the face of Black death. *The Progressive*. <https://progressive.org/dispatches/black-girlhood-face-of-black-death-onuoha-210423/>
- Onuoha, A. C.** (2021, January 16). After Trump's insurrection colleges should stop coddling the radical right. *RANTT Media*. <https://rantt.com/radical-right-on-college-campuses>
- Onuoha, A. C.** (2020, March 22). Dancing around white supremacy. *The Bates Student*. <https://thebatesstudent.com/18926/forum/dancing-around-white-supremacy-2/>

RESEARCH EXPERIENCE

09/2020-Present

Suffolk University*Psychology Department***Lab:** Youth Equity & Sexuality (YES) Lab (P.I.: Miriam R. Arbeit, Ph.D.)**Position:** Graduate Researcher

Managing the Black Women Against Misogynoir (BWAM) qualitative study which explores the impact of far-right ideologies on Black women college students to provide safe educational spaces for Black women. This project bridges the gap between far-right studies and black feminist thought scholarship to inform developmental psychological practices to understanding Black women experiences.

Contributed to the Sexual Health Against Male Supremacy (SHAMS) qualitative study which explored whether and how students and staff engaged in sexual violence prevention efforts on college campuses consider threats created by right-wing misogyny. Assisted in proofreading transcripts of 15-20 interviews with college campus sexual violence prevention professionals. Completed analytic memos about each interview and summarized empirical articles for a literature review. Utilized Dedoose to code and draw out themes for our thematic analysis and contributed to the writing of the manuscript.

*Center for Diversity & Inclusion & Psychology Department**(P.I.: Amy Marks, Ph.D. & Katerina Gonzalez Ph.D.)***Position:** Graduate Student Research Assistant

Collaborated and managed a QUAL-quant study to better understand under-represented minority students' sense of belonging on campus and the quality of their educational experiences during their first year.

05/2021-08/2021

Salem State University*Education Department, English Department, Psychology Department, Office of Community Engagement***Partnering Schools:** University of Massachusetts Amherst, Worcester State University, Fitchburg State University.**Position:** Graduate Research Assistant

This project was conducted across multiple schools in Massachusetts. I managed the Salem State focus groups and data. With funding from the Higher Education Innovation Fund (HEIF) I conducted focus groups with college students of color and community organizations in efforts to gain their perspectives on anti-racist and community engaged teaching practices within college courses. This qualitative study allowed the research team to understand how faculty and staff can better support students and community patterns in their community efforts. Using the data, the research team generated principles to be shared among faculty that encourages a cross-campus approach to community engaged teaching and foregrounds anti-racist principles and build on the cultural wealth of minoritized students to encourage them as advocates for their communities. Lastly, from the data and principles, professional development workshops for Salem State faculty and faculty from the partnering schools were conducted to ensure their teaching pedagogies utilize anti-racist principles.

05/2020-08/2020

Harvard University*Psychology Department***Lab:** Stress & Development Laboratory (P.I.: Katie McLaughlin, D.Phil.
Postdoctoral Fellow: Rachel Romeo, Ph.D.)**Position:** Research Assistant

This study included a longitudinal dataset of 300 children from preschool to adolescence study researching children's socioeconomic status and neurocognitive development. Investigated how children's early language input can be a factor in developmental differences by examining the quantity and quality of speech from caregivers. Viewed videos of child and caregiver interactions. Transcribed videos using a transcript guideline so that it can go into the Child Language Analysis software program.

01/2020- 06/2020

Bates College*Dance & Theater Department*

Advisor: Carol Dilley, MFA

Position: Undergraduate Researcher**Thesis Title:** *An Exploration of Black Women's Sexuality and Spirituality in a Shared Space*

Completed semester-long thesis involving a choreographic component examining the possibilities of embodied movement and conversation about sexuality and spirituality in relation to dance forms of liturgical dance and Afro-Caribbean dance being present in one space together. Gather information through workshops about Black women's sexuality and how Black women feel bound by society's perceptions of them. Facilitated dance workshops for the Bates College community to gain insight on how others perceive the Black female body. Used literature from Audre Lorde, Toni Morrison, Angela Davis, and other scholars to support ideas. Created and taught choreography from West African and Caribbean dance forms. Prepared a written and performance thesis to be submitted to the Bates Dance & Theater Department.

09/2019-12/2019

Bates College*Psychology Department*

Advisor: Joshua Goodman, Ph.D.

Position: Undergraduate Researcher**Thesis Title:** *Attitudes & Acceptance Towards Black Queer Individuals Who Present as Masculine & Feminine Using Images*

Completed a semester-long thesis exploring attitudes towards Black queer individuals and gender expression. Recruited over 200 participants using Turk Prime. Analyzed attitudes towards images of Black gender conforming and non-conforming sexual minority individuals while considering pretest levels of religious commitment and interpersonal contact with LGB people. Interpreted data and conducted an analysis of covariance (ANCOVA) and a regression through SPSS. Prepared a written thesis to be submitted to the Bates Psychology Department.

05/2019- 08/2019

Harvard University*Psychology Department***Lab:** Hooley Lab (P.I.: Jill M. Hooley, D.Phil.; Doctoral Student: Chelsea Boccagno, M.A.)**Position:** Undergraduate Research Assistant

In-lab behavioral study on emotion regulation and NSSI; Longitudinal web-based study on social media use (Instagram) and identity; Online behavioral studies examining self-conscious emotions in NSSI. Researched articles about functions of Non-Suicidal Self Injury (NSSI) to be used in manuscripts. Located and summarized sources that relate to the relationship between mental health and social media use. Recruited participants for longitudinal and behavioral studies. Collected and analyzed behavioral and questionnaire-based data. Completed tutorials for R and Turk Prime.

- **Acknowledgement** in Hooley, J. M., Fox, K. R., & Boccagno, C. (2020). Nonsuicidal Self-Injury: Diagnostic Challenges and Current Perspectives. *Neuropsychiatric disease and treatment*, *16*, 101–112. <https://doi.org/10.2147/NDT.S198806>

TEACHING EXPERIENCE

01/2021-05/2021

Health Psychology (PSYCH 325), Suffolk University

(Instructor: Kathryn Kozak)

Teaching Apprentice

- Collaborating with the instructor on rubrics and criteria for assignments
- Assisting and grading students on their assignments
- Checking the online forum occasionally to see the discussion students are engaging in
- Creating and presenting lectures and activities

09/2020-12/2020

Human Sexuality (PSYCH 222), Suffolk University

(Instructor: Miriam R. Arbeit, Ph.D.)

Teaching Apprentice

- Collaborating with the instructor on rubrics and criteria for assignments
- Assisting and grading students on their assignments
- Checking the online forum occasionally to see the discussion students are engaging in
- Creating and presenting lectures and activities

09/2017-04/2020

Academic Resource Commons, Bates College**Learning Strategies Tutor and Fellow (2019 – 2020)****Peer Writing and Speaking Assistant (2017 – 2018)**

- Assisted students with their writing assignments and presentations for class projects
- Helped students conceptualize tough concepts for a politics course called *Race, Justice, and American Policy* (Instructor: Leslie Hill, Ph.D.)
- Visited classes to guide students in discussion about challenging readings
- Communicated to students empirically validated effective ways to study and learn difficult course material for psychology courses

COMMUNITY ENGAGEMENT AND INTERNSHIPS

- 09/2021-Present **Boston Area Rape Crisis Center (BARCC), Cambridge, MA**
Outreach and Prevention Intern
- Researching developmentally appropriate ways to discuss and teach sexual violence prevention with middle school aged students
 - Developing middle school curriculum for schools to address bullying, homophobia, racism as pathways to sexual violence and how to prevent these forms of violence from happening in schools
 - Attending weekly meetings with the Community Outreach Awareness and Prevention Education (COAPES) team and discuss current trainings happening in the next week, racial equity at BARCC, and any concerns regarding roles
- 08/2020-Present **Black Boston, Boston, MA**
Director of Political Advocacy
- Black Boston is a community organization that strives to uplift and support Black Bostonians. The objective of Black Boston is to actively dismantle and fight for the elimination of racial inequities while promoting solidarity among Black individuals in the Great Boston Area.
- Leading a team of four other people, organizing meeting agendas, and delegating tasks
 - Reaching out to government officials about current bills and the status of bills
 - Establishing relationships with government officials who align with the goal of Black Boston
 - Collaborating with local government officials and helping them work on policies that create an equitable environment
 - Speaking at events or with media outlets about the work Black Boston is doing regarding policy
- 06/2021-08/2021 **Congresswoman Katherine Clark Internship, Malden, MA**
Staff Intern
- Attended staff meetings with internship coordinators and legislative personnel
 - Attend congressional briefings (virtual)
 - Researched and created a memo on the crisis of missing Black girls and human trafficking for the legislative team to have in their database
 - Answered and responding to constituents concerns and demands and communicating that through an online system called IQ
 - Drafted constituent correspondence on various issues (housing, healthcare, education)
- 09/2019-05/2020 **Tree Street Youth Center, Lewiston, ME**
Mentor, Educator
- Collaborated with Bates students to provide programming and events for youth at a non-profit organization, Tree Street Youth Center. Conducted workshops on the college admission process, self-care, and body positivity for young girls of color. Help create programming for their REDWOOD Empowerment Program that specifically aims to promote

mental and social well-being of Black girls impacted by the juvenile justice system at Tree Street Youth.

05/2018 - 08/2018

Transition House, Cambridge, MA
Community Support Partner Child & Family Intern
(May 2018 – August 2018)

- Conducted workshops and activities for families and children about healthy relationships, intimate partner violence, sexual violence, and suicide prevention
- Shadowed mental health counselors and clinical psychologists that specialize in family and child services
- Researched ways to improve nonprofit organizations for marginalized communities (e.g., better community outreach, hiring bilingual individuals).
- Created and held dance workshops that explore the Black experience and the Black body today and culture

SELECTED COMMUNITY DANCE WORKSHOPS

Onuoha, A. C., M. Church. (February 11, 2020). *Afro-Caribbean & art activism dance workshop for young girls of color*. Workshop co-facilitator. Bates College Harward Center for Community Partner & Women of Color. Lewiston, ME, United States. Bates College.

Onuoha, A. C., Truss, A. (January 8, 2021). *Celebrate & Move: A Body Positivity Dance Therapy Workshop*. Workshop co-facilitator. Virtual workshop. Harambee Collective.

Truss, A. **Onuoha, A. C.,** (May 13, 2021) *Dance as Community*. Workshop co-facilitator. Virtual workshop. Harambee Collective.

SELECTED MEDIA APPEARANCES

(Quoted) Woodard, T. (2021, August 7). Young, Black, and energized: These voters could play a pivotal role in the Boston mayoral race. *Boston Globe*.
<https://www.bostonglobe.com/2021/08/07/metro/young-black-energized-these-voters-could-play-pivotal-role-boston-mayoral-race/>

(Featured) Appignani, C. (2021 July 28). Alexandria Onuoha blends dance, psychology, And activism in her quest for equity. *Neighborhood View*.
<https://neighborhoodview.org/2021/07/28/alexandria-onuoha-blends-dance-psychology-and-activism-in-her-quest-for-equity/>

(Featured) Shoutout Miami Editors. (2021, June 30). Meet Alexandria Onuoha | Developmental Scientist, fashion stylist, and dance artist. *Shoutout Miami*.
<https://shoutoutmiami.com/meet-alexandria-onuoha-developmental-scientit-fashion-stylist-dance-artist/>

(Featured) Grant, A. (2021, April 8). Protecting Black women college students from ‘Far Right Misogynoir’. *Suffolk News*.
<https://www.suffolk.edu/news-features/news/2021/04/08/19/08/protecti>

ng-black-women-college-students-from-far-right-misogynoir (Reprinted in Suffolk Magazine)

(Featured) Moore, D. (2021, February 15). Boston's Black women activists walk a historic path –and look toward the future. *Boston Globe*.
<https://www.bostonglobe.com/2021/02/16/metro/bostons-black-women-activists-walk-historic-path-look-toward-future/> (Reprinted in Bates Magazine)

CONSULTING

2021-Present *Diversity and Inclusion Hiring Consultant*, Boston Area Rape Crisis Center (BARCC), Cambridge, MA

MENTORSHIP EXPERIENCE

Research Assistant and Practice Psychology Internships Supervised

09/2021-Present Amelia Tausek (Suffolk University Accelerated Master's Degree in Mental Health Counseling Student)

CAMPUS SERVICE

Suffolk University

2020-Present *Graduate Mentor*, Black Student Union (BSU)

2020-Present *Student Representative*, Equity in Psychology Recruitment Day Committee, a collaboration among the Applied Developmental Psychology doctoral program, Clinical Psychology doctoral program, and Mental Health Counseling master's program, Psychology Department.

2020-Present *Secretary*, Graduate Student Association

Bates College

2017-2020 *Student Coordinator for Diversity and Inclusion, Senior Fellow, Tour Guide*, Office of Admission

2017-2020 *President, Community Liaison*, Women of Color

2017-2020 *Secretary, Events Coordinator*, Black Student Union (BSU)

2017-2018 *Fellow*, Office of Intercultural Education

PROFESSIONAL SERVICE

2021-Present, *Board Member*, Malden Cultural Council

2021-Present *Member*, Adolescent Girls Newsletter Committee, Society for the Psychology of Women

2021-Present *Student Co-Reviewer*

- Psychology of Women Quarterly
- Journal of Research on Adolescence
- Culture, Health, and Sexuality

2021-Present *Board Member*, Institute for Research on Male Supremacism

2021-Present *Board Member*, Prospect Hill Academy Young Professional Advisory Board (YPAB)

PROFESSIONAL MEMBERSHIPS

2021-Present, *Member*, Society for Child and Family Policy and Practice

2021-Present *Member*, Society for the Psychology of Women

2020-Present *Graduate Research Affiliate*, Boston University Center for Antiracist Research

2020-Present *Mentee*, Institute for Research on Male Supremacism
2020-Present *Member*, Society for Research on Child Development
2020-Present *Member*, Society for Research on Child Development Black Caucus
2019-Present *Member*, American Psychological Association

SPECIALIZED SKILLS

Certifications

2021 Confronting White Nationalism in Schools Toolkit Trainer, Western States Center

Research Methodology

- Computer: collection and analysis of laboratory-based studies
- Behavioral: collection, organization, and analysis of E-Prime
- Qualitative research methods

Software

- Child Language Analysis
- Qualtrics
- E-Prime
- SPSS
- R (working proficiency)
- MTurk
- TurkPrime
- Microsoft Office (Excel, PowerPoint, Word)
- Dedoose